

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: COLLINSVILLE (091902)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	251	*	13	231	69	14	*	n/a
Number Tested	278	*	16	253	80	25	*	5
% Met Standard	90%	86%	81%	91%	86%	56%	86%	n/a
Student Group %	100%	*	6%	91%	29%	9%	n/a	*
2006-07 Assessments								
Met Standard	266	*	*	243	69	16	*	n/a
Number Tested	294	*	*	270	79	26	*	*
% Met Standard	90%	>99%	93%	90%	87%	62%	>99%	n/a
Change 2007 to 2008	0	*	-12	1	-1	-6	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	227	*	12	209	58	7	*	n/a
Number Tested	277	*	16	252	81	25	*	5
% Met Standard	82%	71%	75%	83%	72%	28%	86%	n/a
Student Group %	100%	*	6%	91%	29%	9%	n/a	*
2006-07 Assessments								
Met Standard	243	*	12	223	60	15	*	n/a
Number Tested	293	*	15	269	79	26	*	*
% Met Standard	83%	83%	80%	83%	76%	58%	>99%	n/a
Change 2007 to 2008	-1	-12	-5	0	-4	-30	*	
Graduation Rate Class of 2007								
Graduates	39	0	*	35	11	*		0
Number in Class	41	0	3	37	11	4		0
Graduation Rate	95.1%	-	*	94.6%	100.0%	*		-
Student Group %	100%	0%	7%	90%	27%	10%		0%
Graduation Rate Class of 2006								
Graduates	33	0	*	31	6	9		0
Number in Class	36	0	2	34	7	10		0
Graduation Rate	91.7%	-	*	91.2%	85.7%	90.0%		-
Student Group %	100%	0%	6%	94%	19%	28%		0%
Change	3.4	-	*	3.4	14.3	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	307	*	*	277	*	*		*
Total Students	310	*	*	280	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	93%		*
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	305	*	*	275	*	*		*
Total Students	309	*	*	279	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	93%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure