

# Gifted and Talented Procedures Manual 2017-2018



## **State Goal for Services for Gifted Students**

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communications as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and reflect individuality and creativity. High school graduates who have participated in services for gifted students will produce products and performances of professional quality as part of their program.

Texas State Plan for the Education of Gifted/Talented Students

## **State Definition of Giftedness (TEC.29.121)**

“Gifted and talented student” means a child or youth who performs at or show the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. Exhibits high performance capability in an intellectual, creative, or artist area;
2. Possesses an unusual capacity for leadership; or
3. Excels in a specific academic field

## **CISD Program Design**

The Texas State Plan for the Education of Gifted/Talented Students required that gifted students have opportunities to work independently, with other classmate, and with other gifted students during the school day and through the entire school year.

Collinsville ISD will assure an array of learning opportunities that are appropriate to the abilities of gifted and talented students that emphasize content in the four core academic areas (English language arts, mathematics, science and social studies).

Grades K-2 are served through a push in program, delivered by GT trained teachers.

Grades 3-6 are served through a GT pull out program, delivered by GT trained teachers.

Grades 7-12 are served through advanced academic options at the high school. These may include honors and dual credit classes.

Teachers responsible for gifted classes must have a minimum of the state required 30 hour training for gifted education and receive an annual 6-hour update.

### **Collinsville ISD GT Referral and Identification Timeline**

<b>Referrals</b> accepted from parents and teachers for new students *	Grades 1-11	Available on request
Assessments conducted after receiving written parent permission	Grades 1-11	
Parents notified of testing results. Parental permission required for identified students to participate in programming	Grades 1-11	Within 30 days
Gifted Services begin at next appropriate break	Grades 1-11	
NNAT 3 Testing for all 2 <sup>nd</sup> grade students	Grade 2	Mid January
<b>Referrals</b> accepted from parents, teachers and students *	Grades 1-11	April
Assessments conducted after receiving parent permission	Grades 1-11	April-May
Parents notified of testing results. Parental permission required for identified students to participate in programming	Grades 1-11	June
Gifted services begin the following fall for students identified in spring testing	Grades 1-11	August

- **Referral forms are available on the CISD website.**

## **Screening/Assessment Process**

A student may be referred to the assessment process by parents or teachers. Students in grades 7-11 may refer themselves. The Naglieri Nonverbal Ability Test, 3<sup>rd</sup> edition (NNAT 3) will be administered to all second grade students as a universal screening for the gifted program. Students scoring in the top 15% of each campus group will be included in the assessment process. Parents will be notified if they did not originate the referral and they must give permission for the student to be tested.

Referral forms are available on the Collinsville ISD website.

Students will be assessed with a minimum of 3 criteria to gather qualitative and quantitative information. These may include but are not limited to:

- **NNAT 3**
- **I-Station Scores**
- **Think Through Math Scores**
- **Teacher Inventory**
- **STAAR/EOC results**
- **Confidential Student Reports**

A student profile will be used to collect information from assessment instruments. Additional data from state assessments, local benchmarks and student performance products may be included in the student profile.

## **Transfer Students**

When a student identified as gifted by a previous school district transfers into the District, the student's records shall be reviewed by the Gifted Identification Committee (GIC) that consists of educators trained in the unique characteristics and needs of gifted learners. The GIC will determine the appropriate placement for the student and parents will be notified about the decision, in writing.

## **Appeal of Committee Decision**

A parent of student who is not satisfied with the decision of the Gifted Identification Committee may appeal to the GIC. An educator from the committee will review the student profile with the parent or student and discuss the results.

### **Probation/Furlough/Exit Procedures**

A teacher may recommend probation for a GT student that is not performing at the advanced standard required for the gifted program/class (i.e. grade below 70 in a core class). Notification will be provided to the parent so that they can collaborate with the teacher. The GIC will review the student's progress and will make one of three recommendations:

1. Remove the student from probation and return him/her to good standing in the gifted program
2. Continue with the probationary period for an additional nine weeks with intervention and progress monitoring
3. Recommend the student be furloughed from the gifted program for the remainder of the school year.

### **Furlough**

A student may be placed on furlough from the gifted program for up to one year. A furlough may be initiated by a parent, the GIC committee or the students, with parent permission for any of the following reasons:

1. The student has been on probation and the GIC recommends furlough
2. Furlough would be in the best interested of the student because of extenuating circumstances such as health concerns, family issues, or extreme time commitments outside of school hours.
3. The student is not participating in any gifted programming during that school year.

A parent or student may request a furlough from the school counselor or the GT teacher.

### **Exit**

A student may be exited from the program by the GIC if Probation/Furlough requirements have not been met. The parent may also request that the student be exited from the program. Once exited, a student must go through the referral, assessment and identification process to re-enter the gifted program.

### **Professional Development**

All teachers who provide instruction and services to GT students in grades K-12 are required to complete the 30-hour GT Foundation Training and participate in at least six hours of annual professional development to support gifted learners.

#### **Grades K – 8**

- **30 hour initial training**
- **6 hour annual update**

## **Grades 9-12**

- **12 hours of Nature/Needs of GT**
- **Pre-AP or AP Institute (18 hours GT credit)**
- **6 hour annual update**