

C O N F I D E N T I A L  
Texas Education Agency  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 091902  
District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016	2016	2015	2015	2014	2014	2016 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	.	0	0	0	0			No Data
(ii) READING	70.0	- 100	.	0	0	0	0			No Data
(iii) SCIENCE	65.0	- 100	.	0	0	0	0			No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0			No Data
(v) WRITING	70.0	- 100	.	0	0	0	0			No Data
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	71.0	7	11	15	20			0
(ii) READING	70.0	- 100	61.3	6	11	13	20			1
(iii) SCIENCE	65.0	- 100	25.0	1	4	2	8			NA
(iv) SOCIAL STUDIES	65.0	- 100	0.0	0	2	0	4			NA
(v) WRITING	70.0	- 100	50.0	2	4	6	9			NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	.	0	0	0	0			No Data
(ii) READING	70.0	- 100	.	0	0	0	0			No Data
(iii) SCIENCE	65.0	- 100	.	0	0	0	0			No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0			No Data
(v) WRITING	70.0	- 100	.	0	0	0	0			No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	83.3	5	6	0	0			0
(ii) READING	70.0	- 100	83.3	5	6	0	0			0
(iii) SCIENCE	65.0	- 100	75.0	3	4	0	0			0
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0	0	0			No Data
(v) WRITING	70.0	- 100	.	0	0	0	0			No Data
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	100.0	2	2	1	1			0
(ii) SCIENCE	75.0	- 100	100.0	3	3	0	1			0
(iii) SOCIAL STUDIES	70.0	- 100	100.0	1	1	0	1			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	0.0	0	4					NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
				<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8		0.0	0	10	0	3	0	1	0
7. LEP GRADUATION RATE				----- 2014-15 -----						
				<u>GRADUATES</u>	<u>CLASS</u>					No Data
	80.0 - 100		.	0	0					No Data
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5		0.0	0	15	0	13			0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5		11.1	1	9	0	0	0	1	NA SA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

C O N F I D E N T I A L  
Texas Education Agency  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 091902  
District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	82.9	29	35	41	45			0
(ii) SCIENCE	75.0 - 100	90.7	39	43	47	55			0
(iii) SOCIAL STUDIES	70.0 - 100	90.2	37	41	75	81			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	76.9	80	104					0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	100.0	1	1	1	1			0
(ii) SCIENCE	75.0 - 100	100.0	2	2	0	1			0
(iii) SOCIAL STUDIES	70.0 - 100	100.0	1	1	0	1			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	3					NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	76.5	13	17	10	11			0
(ii) SCIENCE	75.0 - 100	85.0	17	20	11	16			0
(iii) SOCIAL STUDIES	70.0 - 100	76.5	13	17	18	21			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	58.8	20	34					1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	50.0	1	2	1	1			NA
(ii) SCIENCE	75.0 - 100	100.0	2	2	0	4			0
(iii) SOCIAL STUDIES	70.0 - 100	40.0	2	5	0	3			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	6					NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	172	0	134	0	146	
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			35	35	24	25	34	34	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	42.5	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	0
			17	40	6	16	15	33	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	55.7	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	0
			34	61	40	65	54	84	

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L  
Texas Education Agency  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 091902  
District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016		2015		2015		2014		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR		
***** STAAR® 3-8 PASSING RATE *****													
1. TITLE I, PART A STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0 - 100		83.5	106	127	52	62						0
(ii) READING	70.0 - 100		85.0	108	127	56	62						0
(iii) SCIENCE	65.0 - 100		78.9	30	38	0	0						0
(iv) SOCIAL STUDIES	65.0 - 100		.	0	0	0	0						No Data
(v) WRITING	70.0 - 100		71.4	20	28	28	37						0
***** EOC PASSING RATE *****													
2. TITLE I, PART A STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	65.0 - 100		.	0	0	0	0						No Data
(ii) SCIENCE	75.0 - 100		.	0	0	0	0						No Data
(iii) SOCIAL STUDIES	70.0 - 100		.	0	0	0	0						No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100		.	0	0								No Data
***** ANNUAL DROPOUT RATE (GRADES 7-12) *****													
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
	0 - 1.8		.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>		No Data
				0	0	0	0	0	0	0	0		
***** GRADUATION RATE *****													
4. TITLE I, PART A GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
	80.0 - 100		.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>		No Data
				0	0	0	0	0	0	0	0		
***** MIGRANT STAAR® 3-8 PASSING RATE *****													
5. MIGRANT STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0 - 100		.	0	0	2	2						No Data
(ii) READING	70.0 - 100		.	0	0	2	2						No Data
(iii) SCIENCE	65.0 - 100		.	0	0	0	1						No Data
(iv) SOCIAL STUDIES	65.0 - 100		.	0	0	0	0						No Data
(v) WRITING	70.0 - 100		.	0	0	0	1						No Data
***** MIGRANT STAAR® EOC PASSING RATE *****													
6. MIGRANT STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	65.0 - 100		.	0	0	0	1						No Data
(ii) SCIENCE	75.0 - 100		.	0	0	0	0						No Data
(iii) SOCIAL STUDIES	70.0 - 100		.	0	0	0	0						No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100		.	0	0								No Data
***** MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) *****													
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
	0 - 1.8		0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>		0
				0	1	0	1	0	1	0	1		
***** MIGRANT GRADUATION RATE *****													
8. MIGRANT GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----					
	80.0 - 100		.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>		No Data
				0	0	0	0	0	0	0	0		

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

C O N F I D E N T I A L  
Texas Education Agency  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 091902  
District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016		2015		2015		2014		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR		
*****													
1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	70.0	- 100	45.5	5	11	2	7						NA
(ii) READING	70.0	- 100	18.2	2	11	4	8						NA
(iii) SCIENCE	65.0	- 100	40.0	2	5	2	4						NA
(iv) SOCIAL STUDIES	65.0	- 100	33.3	1	3	2	4						NA
(v) WRITING	70.0	- 100	0.0	0	5	1	3						NA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>				
(i) MATHEMATICS	70.0	- 100	100.0	2	2	1	2						0
(ii) READING	70.0	- 100	100.0	2	2	1	2	3	3				0
(iii) SCIENCE	65.0	- 100	100.0	1	1	0	0	0	0				0
(iv) SOCIAL STUDIES	65.0	- 100	100.0	1	1	0	0	0	0				0
(v) WRITING	70.0	- 100	.	0	0	1	1	1	1				No Data
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>						
(i) MATHEMATICS	65.0	- 100	75.0	3	4	2	2						0
(ii) SCIENCE	75.0	- 100	66.7	4	6	0	4						NA
(iii) SOCIAL STUDIES	70.0	- 100	28.6	2	7	0	3						NA
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	10.0	1	10								NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				<u>STAAR®</u>	<u>DOCUMENTS</u>	<u>STAAR®</u>	<u>DOCUMENTS</u>	<u>STAAR®</u>	<u>DOCUMENTS</u>				
	0	- 10.0	7.7	<u>ALTERNATE</u>	<u>SUBMITTED</u>	<u>ALTERNATE</u>	<u>SUBMITTED</u>	<u>ALTERNATE</u>	<u>SUBMITTED</u>				
				1	13	0	9	1	16				0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>						
	30.0	- 100	.	<u>RECP</u>	<u>STUDENTS</u>	<u>RECP</u>	<u>STUDENTS</u>						No Data
				0	0	2	2						
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)				<u>SETTINGS</u>	<u>SPED</u>								
				<u>&gt;=80%</u>	<u>STUDENTS</u>								
ALL STUDENTS	70.0	- 100	72.4	21	29								0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)				<u>SETTINGS</u>	<u>SPED</u>								
				<u>&lt;40%</u>	<u>STUDENTS</u>								
ALL STUDENTS	0	- 10.0	17.2	5	29								NA
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----							
	0	- 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>				
				0	24	0	23	0	18				0
9. SPED GRADUATION RATE				----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----							
				<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>				
	80.0	- 100	66.7	4	6	2	2	2	3				NA

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MAX = Maximum and denotes values greater than 100.

C O N F I D E N T I A L  
 Texas Education Agency  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

County-District Number: 091902  
 District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
10. SPED REPRESENTATION			SPED	ALL	SPED	ALL	SPED	ALL	
	0 - 8.5	5.4	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	0
			29	540	29	535	32	516	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
	MIN - 1.0	(DIFF) -2.0	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED AFRICAN AMERICAN		0.0	0	29	0	29	0	32	
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		2.0	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			11	540	18	535	21	516	
DISPROPORTIONALITY RATE	MIN - 10.0	-100							0 Report Only
12. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
	MIN - 1.0	(DIFF) -1.3	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED HISPANIC		17.2	5	29	4	29	2	32	
			HISP	ALL	HISP	ALL	HISP	ALL	
ALL HISPANIC		18.5	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			100	540	91	535	72	516	
DISPROPORTIONALITY RATE	MIN - 10.0	-7.0							0 Report Only
13. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
	MIN - 1.0	(DIFF) 4.9	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	NA
SPED LEP		10.3	3	29	3	29	1	32	
			LEP	ALL	LEP	ALL	LEP	ALL	
ALL LEP		5.4	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			29	540	33	535	19	516	
DISPROPORTIONALITY RATE	MIN - 10.0	90.7							Report Only

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 Texas Education Agency  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 SPECIAL EDUCATION (CONT.)

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 District Name: COLLINSVILLE ISD

Region 10

INDICATOR	2016		2016		2015		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****											
14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----				
				SPED		SPED		SPED			
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) -1.0	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		0.0	0	45	0	44	0	40	0	40	
				ALL		ALL		ALL		ALL	
ALL DAEP PLACEMENTS		1.0	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			6	588	1	573	1	612			
DISPROPORTIONALITY RATE	MIN - 10.0	-100									0 Report Only
*****											
15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----				
				SPED		SPED		SPED			
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) -2.0	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		11.1	5	45	18	44	11	40			
				ALL		ALL		ALL		ALL	
ALL ISS PLACEMENTS		13.1	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			77	588	75	573	89	612			
DISPROPORTIONALITY RATE	MIN - 10.0	-15.3									0 Report Only
*****											
16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----				
				SPED		SPED		SPED			
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) -0.2	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		0.0	0	45	0	44	2	40			
				ALL		ALL		ALL		ALL	
ALL OSS PLACEMENTS		0.2	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			1	588	0	573	3	612			
DISPROPORTIONALITY RATE	MIN - 10.0	-100									0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. MIN = Minimum and denotes values less than 0.

C O N F I D E N T I A L  
 Texas Education Agency  
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 091902  
 District Name: COLLINSVILLE ISD

Region 10

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	No Data	0					0	No Data	NA	0
READING	No Data	1	No Data	0					0	No Data	NA	0
SCIENCE	No Data	NA	No Data	0					0	No Data	NA	0
SOCIAL STUDIES	No Data	NA	No Data	No Data					No Data	No Data	NA	0
WRITING	No Data	NA	No Data	No Data					0	No Data	NA	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	NA	No Data	No Data	0	
SCIENCE			0		0	0	0	0	No Data	No Data	NA	
SOCIAL STUDIES			0		0	0	0	NA	No Data	No Data	NA	
ENGLISH LANGUAGE ARTS			NA		0	NA	1	NA	No Data	No Data	NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		NA SA										
ANNUAL DROPOUT RATE		0				0			No Data	0		0
GRADUATION RATE		No Data				0			No Data	No Data		NA
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						0						
FEMALES						0						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												No Data
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												NA
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												NA
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												0

For information about the four indicators below, visit "[http://tea.texas.gov/Curriculum\\_and\\_Instructional\\_Programs/Special\\_Education/Data\\_and\\_Reports/Local\\_Educational\\_Agency\\_Reports\\_and\\_Requirements/#LEA\\_Determinations](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations)" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "[http://tea.texas.gov/Curriculum\\_and\\_Instructional\\_Programs/Special\\_Education/Parent\\_and\\_Family\\_Resources/Education\\_Service\\_Center\\_Technical\\_Assistance/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/)".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	Not available until 9/20/2016
VALID, RELIABLE, AND TIMELY DATA	Not available until 9/20/2016
STATUS OF UNCORRECTED NONCOMPLIANCE	Not available until 9/20/2016
FINANCIAL AUDITS	Not available until 9/20/2016

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.